

Monica Berarducci

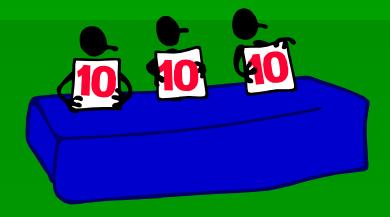
Budapest, 6 – 8 june 2013

INV Evaluation plan



WHAT

The project schedules a series of evaluative actions, aimed at identifying the effectiveness and impact of the activities.



WHEN



Scheduled since the beginning of the 6th month, but already started with the first Focus Groups (FGs), this activity will accompany the project.

The elaboration of two reports (in the 13th and 28th months from the beginning of the initiative) will also represent an important moment of summary of the whole evaluation activities realized.

PLAN TIME SHEET



ASPECTS EVALUATED



1) Evaluation of the process

Satisfaction regarding the overall coordination of the project and the coordination of every WP

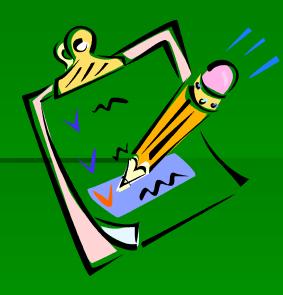
Will be implemented at the end of WP 1(Management), WP 3 (Focus Group), and WP 6 (Experiential Workshop) and at the end of the project, by a questionnaire given to all national coordinators, researchers/trainers, and tutors

2) Evaluation of the results Quality and usefulness of the implemented materials and tools



- Will be implemented at the **end** of the project through a questionnaire given to all the professionals that will have participated in the Focus Groups and therefore in the experimentation. The products to be evaluated are the ones **included** in some Work Packages:
 - -WP 4: Handbook for using the Pedagogical Model
 - -WP 5: Educational Handbook for the Training Model
 - -WP 6: CD with materials for long-distance training

3) Evaluation of the results Effectiveness of the WPS



During the transnational meetings, coordinators will analyze together the starting WP, using a SWOT matrix, useful for defining the strengths and weaknesses of the intervention (whether internal or external to the project), as well as the actions scheduled for that phase.

4) Impact

Perceived changes – in terms of professional/person with ID relationship and self empowerment of the people with ID, after the process of training of the professionals and the use of the Pedagogical Model

Will be evaluated through two observation forms that will be filled by the professionals at the beginning and at the end of the workshops.

4) Impact

Perceived changes – in terms of educational and relational skills – by the professionals, after their own training process

Will be evaluated through a questionnaire self administered by the professionals that will have participated in the experimentation, at the end of the workshops.

